



INTERIM REPORT

SAMRS project number:	<i>SAMRS/2019/HUM/1/11</i>
Project name:	
Project start date:	
Project end date:	
For the reporting period:	<i>01/02/2020– 30/04/2020</i>
Reporting period start date:	<i>01/02/2020</i>
Reporting period end date:	<i>30/04/2020</i>
ODA grant (EUR):	<i>Without co-funding</i>
Costs for the reporting period from the provided grant:	
<i>To be filled in by Beneficiary:</i>	
Co-funding costs for the reporting period:	
<i>To be filled in by Beneficiary:</i>	
Cumulative amount of ODA grant paid so far (EUR):	

Project implementation description

Describe how already implemented activities and their resulting outcomes have made it possible to achieve the set project results and objectives.

1.1.1. Outreach campaign and evaluation of families' situation and identifying children for homework support (HS) and early childhood education (ECE)

157 beneficiaries have joined our Education activity for this period to join ECE and HW classes, targeting beneficiaries from our old souks, Mina and Abou Samra. 102 of them are new and 55 were kept from cycle 1.

1.1.2 Early childhood education (ECE) for vulnerable Lebanese and refugee children of age 4-6 years old, of whom at least 45% are female

The cycle two of ECE has started in February with 117 beneficiaries 75 are new and 42 are old. Among them 54 female and 63 Male. Also the activities were interrupted and stopped because of COVID-19 during March but during the month of April SEED and PIN have resumed the ECE activities online.

1.1.3 Homework support (HS) for vulnerable Lebanese and refugee children of age 6-10 years old, of whom at least 45% are female

The Cycle two of homework support have started with a total of 40 students 27 of them were new and 13 were kept from cycle 1 among this number 18 were female and 22 were male. Also the activities were interrupted and stopped because of COVID-19 during March but during the month of April SEED and PIN have resumed the HWS activities online.

1.2.1 Capacity building of teachers and organization's staff in the fields of Child Protection and Educational Methods

The staff have received several training during this period, a total of four full days of training two have covered CP topics and two others were directed for Online teaching methods. Also the team have received several one day trainings such as: refresher education training, a CP refresher training, Medical aid training as well as COVID19 training.

1.2.3. Positive parenting sessions for parents (at least 50% female)

This activity was postponed twice during this period before it got started recently: As SEED and PIN have recruited a new Social worker it took us a while to reshape our program in order to understand the need of our new beneficiaries as well as to address topics that fit them better. The second reason was the lock down of our centre because of COVID19. In order to comply with the circumstances, our protection team have worked on designing an online program that communicate with the parent on small groups of 3 on weekly sessions. The program design have included six different topics were that fit the beneficiaries need and expectations. So far one session took place recently with 6 different groups of 3 person each.

1.2.4. Psychologist consultations for beneficiaries from the environment of the children (children, parents, youth and educational staff)

36 new cases have been identified and processed by the protection team. Among them, 18 have been seen at least one time by the Psy and 18 have been externally referred and are being followed up by the social worker.

2.1.2 Provision of vocational training education for youth, focused on skills needed for the local and regional job market

81 new VTE beneficiaries will be joining Cycle 3, the beneficiaries have been identified by the outreach team, those beneficiaries come from different area of Tripoli and its sub. 100% of them are Female, 27 are Lebanese, 53 are Syrians and 1 is Palestinian age between 16 and 26. the 3 courses that they will be joining are: two courses of nursing, one course of beautician and one course of

Education assistant. The selection of courses made upon the need of the market and also the interest of the youth.

Is the project progressing in line with the plan? What interim objectives have you achieved? What is the situation in the region? Were the project assumptions confirmed?

We have exceeded the total families to be engaged in the project for Education activities reaching 561 out of 400 expected. A total of 1021, (281 during this period) of beneficiaries and families have been engaged in the project directly or indirectly such as VTE activities, COVID19 awareness and orientation day. The number of ECE and HWS beneficiaries to be engaged in the project have been exceeded. The number of stannaries' and learning materials received by our education beneficiaries have exceeded the target reaching 489 out of 320 target.

The number of VTE students engaged in our program have exceeded the target to reach 187 out of 180 targeted opening 9 vocational training courses out of 9 planned.

How were cross-sector topics involved in project implementation?

Environment and hygiene:

PIN and SEED have ensured high safety for our beneficiaries and staff in order to protect everyone from high risk disease existing in Lebanon COVID 19: we have shifted to online teaching for VTE and education, we have taken high measure when it comes to deliver books and standardise that was done door to door in order not to cause any harm for beneficiaries or staff. We have provided masks and sanitizers materials for anyone coming to our centre for any reason.

Cultural sensitivity: PIN and SEED have kept applying its strategy offering its services for the most vulnerable one coming from our targetted areas as well as different nationalities as some of our activiteis have recently included Palesinians who were selected based on interest and vulnerabliltiy criteria. Our staff despite small changes have kepts its diversity in nationalities and gender.

Description of changes to project

State all changes in the implementation, delays, activities shifted or swapped in the timeline, and activities not implemented. Give reasons for each and indicate alternative solutions, if applicable.

Write a brief overview of other changes occurring during project implementation. Examples of changes may be related to the budget, project personnel, target groups and the like.

Cooperation with partner(s)

Evaluate partner cooperation, the situation in the region, and cooperation with target groups and the local community.

Have you established new beneficial partnerships?

More than half of this reporting period our field work as under lock down, however we have received interns from RUWWAD NGO who have helped us to work more on offering internship to our VTE graduated students. We have established good relation with 4 medical centres and 3 restaurants who have accepted to receive our VTE students for an internship. The medical centres reached were Al Gawth, Al Bashayer, Al Karame and Hamidi, the restaurants who have had interns were Al Bodon, Dar Al Qamar and Spirale.

Risk assessment

Describe potential risks that affect the project's progress and assess the current relevancy of assumptions from the beginning of the project. Did any complications and problems arise in the course of the project? What procedure was applied to resolve them? Evaluate whether they might affect project sustainability.

- **Economic risk:** we are in the middle of a big financial crisis hitting the country which is worst than the civil war that caused big inflation and this one is even bigger in which prices went double and the local currency now worth 1/3 of its value one year ago without the government accepting to announce it which makes a great confusion having 4 different prices when it comes to the value of the local currency. Any purchase to be made not in USD will cause big difference in price as well as salaries of Staff. Also banks were not allowed to give USD only if its coming through external transfer and those regulations are changing so fast. We have expected an increase of prices of 10 to 20% now its 200% Opening a fresh Money bank account was the only way to make sure we receive USD instead of Lebanese in order to maintain our activities and purchase implemented without being affected by any inflation.
- Security Risk: high risk. Recently Thawra have resumed in Lebanon and more violently in Tripoli that caused a lot of violence destroying a number of banks and most of ATMS in the city. Banks have shut down for a certain period and many clashes with the army caused death of one person in the street behind us. Some of the old city streets have become war zone. Those issues have stopped but we cannot ensure it won't resume at any time as the economic situation is causing this big anger. SEED and PIN are in close contact with different working groups as well as local news in order to receive security updates to make sure our activities are safe to resume.
- **Risk of late activity implementation:** As we have closed our centre for around two months, we will have to use July in order to finish implementing all our activities without cancelling or decreasing our initial plan.
- **Risk of not meeting outcome:** there is a big risk caused by COVID-19 that the school year to be cancelled. This will risk our ECE students to receive Certificate to join school next year. We are not sure that ECE attendance certificate will remain needed for next year because of the COVID -19 issue but we need to raise the flag. Also we expect not to be able to offer internship for our VTE students for the next period because many businesses are at high risk of shutting down because of economic situation as well as many are working 30% capacity because of COVID 19 which is not the best environment to do internship or to find jobs.

Project visibility

State how the project's visibility/promotion is being ensured.

<https://www.facebook.com/113271470092870/videos/2473041926359288/>

Project implementation progress - self-evaluation

Describe your own evaluation of the implemented activities.

PIN And SEED have done great job during this period to resume our activities making us pioneer when it comes to Online learning for VTE and for Education. Many NGO's have just started it while we have a month of experience so far. Also SEED and PIN have maintained very close relation with beneficiaries and caregivers trying its best to meet the challenges that might cause drop out such as planning to provide food and hygiene baskets as well as recharge cards. The recharge cards will help to maintain beneficiaries following up our online learning program and the food and hygiene basket will support those who are at high level of vulnerability and are in a need of basic services in order to survive. Also our protection team have worked hard to maintain in a really good relation gaining trust of our direct and indirect beneficiaries to meet their protection need through internal and external referral.

List of annexes

- 1. Report on the achievement of measurable indicators**
- 2. Documents and verification sources** (such as attendance sheets, photographs, media outputs, e.g. links to articles, blogs, films, interviews, etc.)
- 3. Monitoring reports** (monitoring reports, travel reports and the like)

Annexes are to be submitted **only** in electronic form via email/CD/DVD/USB – such as via úschovňa (a platform for sending bulky files).